

BOOK REPORTS Grades 5-12

BOOK REPORT TOPICS AND DUE DATES: 2011-2012

October	3 RD	Classic
December	2 ND	Biography
February	24 th	Newberry Winner
April	27 th	Student's Choice

BOOK REPORTS

Book reports are an essential part of the reading program and are due approximately every six weeks. The main goal of the program is to engage the student in the process of independent reading throughout the entire school year. The student will have an average of five weeks to read a book and one week to write the written requirements. If guided correctly by the parent, those weeks will be a positive experience for the student and will encourage the student to gradually complete all reports and logs independently. Please note that the student should not wait too long in selecting a book. If delayed the written work becomes an unnecessary frustration for both student and parent.

You can select a book from a bookstore or one of Orlando's fine libraries. The visit to the library can be simplified by asking the librarian for assistance. Several libraries in the area have reference books designed to help parents and teachers choose appropriate materials. Your assistance in selecting a book with your child will be a positive step toward making a bond with a literate adult. Your child will know that reading is important to you. Good luck and let us work together to make this a pleasant experience for your child.

The book report topics and due dates are a standard part of the curriculum. A student may discuss enrichment activities with his or her reading teacher to accompany any book report. Examples would be oral presentation with a Power Point presentation or display boards. This additional component is strongly encouraged. Be creative and remember reading is fun!

Grades 5-12 are required to follow the enclosed outlines for their book reports and submit to their reading teacher by the due dates.

CLASSIC BOOK REPORT

- I. Title Page: (This page is to be a piece of 8.5 x 11 sheet of unlined paper.)
- A.) Title of the book in the lower left hand corner(Underlined)
 - B.) Author of the book under the title.
 - C.) Student's full name and date in the lower right hand corner.
 - D.) Illustration on the title page. (add details)

II. Characters:

- A.) Introduce the main characters in detail. Each character should be a separate paragraph.
- B.) How did the characters interact?
- C.) Were there any conflicts among any of the characters? If so, how did they solve them?

III. Plot:

- A.) Describe the setting of the story (time and place).
- B.) What is this story about? (This item should be sequential. Start at the beginning of the story and work in detail to the end of the book. Include the climax and the resolution of the story.)
- C.) What makes this story a classic? What themes or issues will the reader find valuable in the future?

IV.) Recommendation:

- A.) Would you recommend this book to someone? Would you not recommend this book to someone? You should list several reasons for your answer in either instance.

BIOGRAPHY

I Title Page(This page is to be a piece of 8.5 x 11 sheet of unlined paper).

- A. Title of the book in the lower left hand corner(underlined)
- B. Author of the book under the title.
- C. Student's full name and date in the lower right hand corner.
- D. Make an illustration on the title page. Make sure to add details.

II Characters:

- A. Introduce the main character in detail. This should be sequential as the book presents the character.
 1. Where did the character grow up?
 2. What was the childhood like?
 3. List hobbies/interest/
 4. What accomplishments?
- B. List two supporting characters in the book and how they interacted with the main character. This item should be two complete paragraphs.

III Character's defining attributes:

- A. Why was/is this person famous?
- B. How does/did this person's accomplishments/skills help/helped society?
- C. What was the most interesting fact you learned about this person?

IV. Recommendation:

- A. Would you recommend this biography? Would you not recommend this book to someone? You should list several reasons for your answer in either instance.

STUDENT'S CHOICE/ NEWBERY WINNER

I. Title Page: (This page is to be a piece of 8.5 x 11 sheet of unlined paper.)

- A.) Title of the book in the lower left hand corner(underlined)
- B.) Author of the book under the title.
- C.) Student's full name and date in the lower right hand corner.
- D.) Illustration on the title page.(add details)

II. Characters:

- A.) Introduce three main characters in detail(3 paragraph minimum)
- B.) How did the characters interact with each other?
- C.) What was your favorite character and why?
- D.) What character did you like the least and why?

III. Plot:

- A.) Describe the setting of the story (time and place).
- B.) What is this story about? (This item should be sequential. Starting at the beginning of the story working in detail to the end of the book. Include the climax and the resolution of the story).

IV. Recommendation:

- A.) Would you recommend this book to someone? Would you not recommend this book to someone? You should list several reasons for your answer in either instance.

SCORING FOR BOOK REPORTS

- I.) Title Page.....5pts.
- II.) Characters.....25pts.
- III.) Plot.....40pts.(Characters defining attributes)
- IV.) Recommendation.....10pts.
- V.) Presentation of report...20pts.(Included are neatness, sentence structure, correct grammar, paragraph formation, and proper spelling)

ACADEMIC HONESTY: Plagiarism:

We are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

To avoid plagiarism, you must give credit whenever you use:

- another person's idea, opinion, or theory
- any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge
- quotations of another person's actual spoken or written words
- paraphrase of another person's spoken or written words.

STRATEGIES FOR AVOIDING PLAGIARISM:

1. Put in quotations everything that comes directly from the text especially when taking notes.
2. Paraphrase, but be sure you are not just rearranging or replacing a few words.

Instead, read over what you want to paraphrase carefully; cover up the text with your hand, or close the text so you can't see any of it (and so aren't tempted to use the text as a "guide"). Write out the idea in your own words without peeking.

3. Check your paraphrase against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate.

CONSEQUENCE OF PLAGIARIZING:

Avalon School has a NO-TOLERANCE policy for students who plagiarize!

If you are found to have plagiarized you will receive a zero (0%) for that grade, for your first offense. Book report will have to be redone.

If you are found to have plagiarized a second time you will meet with the principal to discuss other educational placements for you.

Taken from: Writing Tutorial Services, Indiana University, Bloomington, IN

Science Projects due: Sept.24th , Nov.30th , Jan.21st , March 25th , and May 27th

Social Studies Projects due: Oct.29th , Dec.17th , Feb.18th , and Apr.21st